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| **Standard**: **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | NO SCHOOL  | NO SCHOOL | NO SCHOOL | NO SCHOOL |  NO SCHOOL | NO SCHOOL |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Introduction of course and teacher to students | Teacher will give overview of APUSH course and requirements.  | Teacher will give brief description of components of the APUSH examination.  | Teacher will give brief description of components of the APUSH examination.  | Teacher will give brief description of components of the APUSH examination. | Teacher will answer any questions students may have.  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Teacher will review main ideas from yesterday’s presentation. | Teacher will again briefly describe APUSH examination. | Teacher will cover main points of multiple-choice questions, with examples for students.  | Teacher will cover main points of Short Answer Questions (SAQ), with examples for students. | Teacher will cover main points of Long Essay Questions (LEQ) with students.  | Teacher will cover main points of Document-Based Questions (DBQ) with students.  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Teacher will review main ideas from yesterday’s presentation.  | Teacher will go over the mechanics of writing and argument-based essays.  | Teacher will go over the mechanics of writing and argument-based essays. | Students will attempt to answer a prompt with pair and share.  | Results of the pair and share will be discussed in class.  | Teacher will answer any questions students may have.  |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Teacher will review main ideas from yesterday’s presentation.  | Teacher will introduce Map and Globe lesson. | Teacher will take students through a journey of discovery using Google Maps, displaying items in the United States and globally that are related to US History.  | Students will interact with fellow students and teacher in regards to displays and questions | Through questioning, teacher will determine student acquisition of knowledge from lesson.  | Teacher will answer any questions students may have.  |

*\*key literacy strategies*